7.3 Institutional Distinctiveness

Upgraded the status quo

RMKEC was conferred Autonomous status by AICTE in the academic year 2020-21. Utilizing the opportunity, the curriculum underwent a major facelift and the redesigning was done to ensure high quality employability skills in budding Engineers. With the upgrading from a Tier 2 to a Tier one institution, the college elevated itself to follow a Research based curriculum from an earlier Knowledge based curriculum.

AI-Powered Learning Campus

High quality Digital content was designed by the faculty members of the concerned department as directed by the Authorities. RMK Next Gen @ Edwisely which is a web cum mobile application was introduced to effectively train the students in answering objective type MCQ questions and also train them in coding skills. This attempt was done every day allotted to each subject to help the students to acquire higher levels of understanding following Bloom's Taxonomy.

Empowering the educationalists, inspiring the students and empathising with the industrial needs is the need of the hour. The dynamic industry requirements have challenged the traditional teaching and learning methods of engineering education. It resulted in an increased emphasis on Outcome-Based Education (OBE). It is a learner-driven system, wherein it helps the learner.